



Introduction

The Children's Policy Council Needs Assessment is an opportunity for local communities to inform state policy-makers of the unmet needs of children throughout the state. The growing demand for evidence-based practice requires using metrics. As policy-makers rely more and more on data to drive decisions, we ask CPCs to provide objective data to support their identified needs.

We appreciate your willingness to dig deeply into what is happening at the local level to inform state leaders and ultimately guide policy and funding decisions.

About Your CPC

Please provide the requested information regarding your County's Children's Policy Council.

County *

Greene

Honorable Judge *

Please provide the name of the Judge who leads the county's Children's Policy Council.

Honorable Lillie Jones-Osborne

Name of CPC Coordinator *

Please provide the name of the contact person who coordinates the CPC activities.

Honorable Lillie Jones-Osborne

CPC Coordinator Email *

Enter the email of the contact person who coordinates the CPC activities.

lillie.jones-osborne@alacourt.gov

Address *

Enter the address for mailing information to the CPC.

Street Address

P.O. Box 310

Address Line 2

City

Eutaw

Postal / Zip Code

35462

State / Province / Region

Al

Country

Greene

School System/LEA Representation *

Are the Local Education Agencies (LEAs) all represented on the CPC?

- Yes, all are represented and active
- Yes, all are represented but not all are active
- Some are represented, but not all
- Only 1 school system is represented

Number of School Systems *

Indicate the number of school systems or Local Education Agencies (LEAs) in your county.

2

Does your county currently conduct a youth survey? *

- Yes
 No

CPC Members

Use the fields below to list the names of all CPC Members, with each name in a separate field. Use the "Add" link to create more fields as needed.

CPC Member	CPC Member	CPC Member
Mrs. Willie E. Austin	Ms. Maquetta Burton	Hon. Lillie Jones-Osborne
Mrs. Phillis Belcher	Mrs. Edna Chambers	Mrs. Katie Jones-Powell
Hon. Jonathan Benison	Mrs. Elzora Fluker	Ms. Angela Camp
Mr. Leo Branch	Ms. Liletta Jenkins	Rep. A. J. McCampbell
Mr. Alexander Braswell	Mrs. Mildred Morgan	Mr. Wilson Morgan
Ms. Sandra Smith	Rev. Chris Spencer	Ms. Jennifer Spencer
Mr. Alphonso Morton	Mrs. Eula Morton	Mr. Jeremy Rancher
Mrs. Mollie K. Rowe	Mrs. Iris Sermon	Sen. Bobby Singleton
Mrs. Julia Spree	Mrs. Cortnei Hood	Mr. Marcus Steele
Ms. Angela Taylor	Ms. Cindy Taylor	Ms. Glenda Varsandt
Ms. Debra Waiters	Mr. Jason Ward	Ms. Jennifer Watkins
Dr. Carol Zippert	Mr. John Zippert	Ms. Marilyn Simon, MPA
Ms. Ada Webb	Mrs. Nicole McCants	Mrs. Charlyne Jordan-Riley
Sister Marta L. Tobon	Ms. Yolande S. Howard, LGSW	Ms. Joyce Jelks
Ms. Sara Brazzell	Mr. Hiro Ariyoshi	Ms. Ashley King
Ms. Shajuane Jones	Ms. Christina Burroughs	Mr. Brandon Folks
Mrs. Carolyn Branch	Lee Andra Calvin	Mrs. Mary Braggs
Ms. Nicole Henley	Ms. Latasha Taylor	Mrs. Nicole Shine-Hopson
Kaitlin Whittle	Beverly A. Vester	Sangoenette Thompson

Does your CPC currently have 501(c)3 status? *

- Yes
 No

Needs Identification

The questions below relate to the needs of children ages birth to 19 and their families in your county. The sections represent umbrella categories of needs which have been identified over the past several years through local CPC Needs Assessments. The data requested in each section aims to help identify root causes, risk factors and/or specifics within each category.

Please rank your county's top three needs and provide the requested data regarding those needs.

Links to several data sources and local organizations are listed below as a resource to assist CPCs in completing the needs assessment and locating the requested information.

Kids Count Data:

<https://alavoices.org/2021-alabama-kids-count/>

<https://datacenter.kidscount.org/data#AL/2/0/char/0>

CPC Website for AOC County Data: www.alcpc.org

Local Mental Health Center that serves county

Local County Department of Human Resources (DHR)

Three Most Urgent Needs *

Select the three needs below that are the most urgent. These are the ones you will provide more information about.

- Substance Abuse
- Parental Involvement and Family Engagement
- School Success
- Early Care and Education
- Mental Health
- Juvenile Crime and Safety
- Poverty
- Health and Well Being
- Neighborhoods and Housing
- Transportation

Parental Involvement and Family Engagement

Family risk and protective factors impact the involvement, or lack thereof, of parents in their children's social-emotional development and their academic education.

Parental Involvement Rank *

Rank this need in order of its importance with 1 being the most important, 2 as second most important, and 3 as the least important of your top three urgent needs.

- 1
- 2
- 3

Trends of Child Abuse *

Mark the answer that best characterizes reports of child abuse in your county.

- Over the past few years, we have seen an increase in the number of reports of child abuse.
- We are seeing a leveling off of child abuse reports.
- Our county has seen a decline in the reports of child abuse.

Domestic Violence *

Select the item that best characterizes the domestic violence trends in your county.

- Increasing
- Remaining about the same
- Declining

Community Factors Impacting Trends *

Describe community factors which may impact the trends in domestic violence and child abuse, including but not limited to, access to family counseling and mental health support.

Increase in substance abuse and alcohol usage and lack of mental health counseling. Child abuse cases are not being reported due to the fear of consequences. There is also lack of awareness of the many forms of domestic and child abuse.

Number of Children in Foster Care *

4

Are there enough available placements for foster children in your county? *

- Yes
- No

Which components of parental involvement and family engagement apply to your county? *

- Single parent families
- Support for teaching children at home
- Increased foster care placements
- Increased child abuse and domestic violence rates
- Increased adoption needs

School Success

School Success takes many forms. It begins in the early years as often measured through subject proficiencies, and in later years can be measured by graduation rates. The questions in this section are to help drill down into the root causes and specific factors contributing to the needs surrounding school success.

School Success Rank *

Rank this need in order of its importance with 1 being the most important, 2 as second most important, and 3 as the least important of your top three urgent needs.

- 1
- 2
- 3

Graduation Rate *

Enter the estimated percentage of students who successfully graduate from high school in your county.

81% (2020-2021 School Year)

Credit Recovery and Graduation Assistance *

Describe programs in your county designed specifically to prevent dropping out of high school or to encourage reenrollment.

GED - Wallace State Community College
Greene County School System After School Program and Summer
Raymond Austn Foundation of Bama Bingo After School Program
Eutaw Housing Authority Tutorial Program
Tishabee Tutorial Program
Greene County Children's Policy Council After School Tutorial Program

Truancy Cases *

Enter the number of truancy cases referred to early warning court.

150

Discipline problems in schools *

Describe the types of discipline issues in schools which disrupt or interfere with student performance, including suspensions and expulsions.

Bullying
Fighting
Classroom Management by Teacher
Insufficient training of teachers

School Success Factors *

Mark the items that apply to your county's needs related to school success.

- Graduation rates
- Child literacy rates
- Unsafe school culture
- Truancy and absenteeism
- Need for alternative school placements
- Services for children with special needs
- Lack of tutoring and specialized teachers outside school hours
- Discipline issues
- Suspensions and Expulsions

Chronic Absenteeism*

Enter the percentage of students who are chronically absent, defined as missing 10-17 days of school, in your county.

16.40%

Reading Proficiency in 4th Grade*

Enter the percentage of children who meet or exceed benchmarks for reading in 4th grade.

27.30%

Math proficiency in 4th grade*

Enter the percentage of children who meet or exceed benchmarks in math in the 4th grade.

10.60%

Health and Well-Being

Ensuring health and well-being for all ages is important to building strong communities. By improving infant mortality rates, access to healthy food, healthcare, places to exercise, and organized sports opportunities we can establish connections needed to help people live healthier lives.

Health and Well-Being Rank*

Rank this need in order of its importance with 1 being the most important, 2 as second most important, and 3 as the least important of your top three urgent needs.

- 1
 2
 3

What is your county's infant mortality rate?*

18.5%

What is the leading cause of death in your county?*

- Stroke
 Heart disease
 Accidents
 Diabetes
 Influenza/Pneumonia/COVID
 Kidney Disease
 Suicide
 Crime
 Drug Overdose

Select the 3 areas of concern that most impact your county.*

- Access to healthy food
 Food insecurity
 Access to healthcare
 Obesity
 Access to parks and places to exercise
 Prevalence of sedentary lifestyle
 Few organized sports opportunities for children and youth

Accomplishments

With regard to your programs in existence from July 1, 2022 to June 30, 2023, consider accomplishments in those areas. Provide information about who benefited from the accomplishment and the source and amount of funds used for the accomplishment. Describe at least three of your county CPC's accomplishments for the past year. You may include up to 10.

Accomplishment 1 *

Describe this accomplishment.

Held a back-to-School rally in partnership with Greene County School District. Backpacks filled with sanitizer and school supplies were distributed.

Who benefitted from Accomplishment 1? *

Children enrolled in Greene County School System

Amount of Funds Dedicated to Accomplishment 1 *

5000.00

Source(s) of Funds for Accomplishment 1 *

Local Funds and Donations

Accomplishment 2 *

Describe this accomplishment.

Sponsored a girl mentoring program entitled GIRLS (Girls of Integrity, Respect, Leadership and Success) Mentoring Program. This program focus on teaching girls the important principles they need to know in order to conquer issues affecting them.

Who benefitted from Accomplishment 2? *

Students from the local community and students attending Greene County School System

Amount of Funds Dedicated to Accomplishment 2 *

4,000.00

Source(s) of Funds for Accomplishment 2 *

Local Resources

Accomplishment 3 *

Describe this accomplishment.

Sponsored the Boys Passage to Manhood Mentoring Program. The program is designed to help young boys make positive choices to improve their lives.

Who benefitted from Accomplishment 3? *

Young boys from the local Greene County community and boys attending Greene County School System

Amount of Funds Dedicated to Accomplishment 3 *

4,000.00

Source(s) of Funds for Accomplishment 3 *

Local Donations and Resources

Accomplishment 4

Describe this accomplishment.

Presented a "fatal vision program" to all 11th and 12th grade students attending the prom at Greene County High School. The program was presented by the Alabama Law Enforcement Agency - State Bureau of Investigation.

Who benefitted from Accomplishment 4?

11th and 12th grade students attending Greene County High School

Amount of Funds Dedicated to Accomplishment 4

300.00

Source(s) of Funds for Accomplishment 4

Local Funds and Donations

Accomplishment 5

Describe this accomplishment.

Held a "Trunk a Treat" festival in partnership with the City of Eutaw and the Greene County Sheriff Department.

Who benefitted from Accomplishment 5?

The event benefited Greene County Children

Amount of Funds Dedicated to Accomplishment 5

1,000.00

Source(s) of Funds for Accomplishment 5

Local funds and Donations

Accomplishment 6

Describe this accomplishment.

Sponsored an After-school tutorial program for students needing help with homework or one on one tutoring.

Who benefitted from Accomplishment 6?

The event benefited children enrolled in the Greene County School System

Amount of Funds Dedicated to Accomplishment 6

7,000.00

Source(s) of Funds for Accomplishment 6

Local funds and Donations

Accomplishment 7

Describe this accomplishment.

Held Born Ready University classes in Greene County

Who benefitted from Accomplishment 7?

Moms To Be and Parents/Guardians with children Ages 0-5 living in Greene County.

Amount of Funds Dedicated to Accomplishment 7

15,000.00

Source(s) of Funds for Accomplishment 7

State Funds

Accomplishment 8

Describe this accomplishment.

The Greene County Children's Policy Council stocked books continuously in eleven " Little Free Outdoor Libraires" throughout Greene County

Who benefitted from Accomplishment 8?

The children and citizens of Greene County benefited from this project.

Amount of Funds Dedicated to Accomplishment 8

6,000.00

Source(s) of Funds for Accomplishment 8

Local Funds

Accomplishment 9

Describe this accomplishment.

Sponsored a "One Book-One Community" reading of "Soul Food Sunday." Winsome Bingham the author of " Soul Food Sunday" read her book to over 100 participants. All participants were given a free copy of the book and served a Soulfod meal.

Who benefitted from Accomplishment 9?

The children and citizens of Greene County benefited from this project.

Amount of Funds Dedicated to Accomplishment 9

4,000.00

Source(s) of Funds for Accomplishment 9

Local funds and Donations

Accomplishment 10

Describe this accomplishment.

Sponsored a "One Book-One Community" reading of " Pearl and Her Gees's Bend Quilt." Tangular Irby the author of "Pearl and Her Gees's Bend Quilt" read her book via zoom to over 100 individuals. All participants were given a free copy of the book and Sunday dinner was served.

Who benefitted from Accomplishment 10?

The children and citizens of Greene County benefited from this project.

Amount of Funds Dedicated to Accomplishment 10

4,000.00

Source(s) of Funds for Accomplishment 10

Local funds and Donations

CPC Self-Assessment

Self-assessment is an integral part of the County CPC development. Please provide the information below and indicate your CPC's level of development.

Level I CPC

Select all that apply.

- Mandated Members (at least 8 of 15) attended at least two meetings last year
- At Large Members (at least 5 of 7) attended at least two meetings last year
- Minutes and sign in sheets were kept for all meetings
- CPC met at least quarterly
- Membership list was kept current
- Needs assessment was turned in on time and in correct format
- Annual Report submitted with needs assessment

Level II CPC

Select all that apply.

- At least 10 of the 15 mandated members attended 2 or more meetings last year
- At least 6 of the 7 At Large members attended 2 or more meetings last year
- At least 3 members attended the CPC conference last year
- New Member Orientation Manual was developed
- Committees met at least quarterly in addition to regularly scheduled CPC meetings
- Committees presented reports at CPC meetings
- Committees took action toward identified issues
- CPC has a mission statement
- CPC has an elected Vice-Chair
- CPC has an elected Secretary

Level II - Committees

Select all committees which have been established.

- Early Care and Education
- Economic Security
- Education
- Health
- Parent Involvement and Skills
- Safety

Level III CPC

Select all that apply.

- Council has developed strong leadership
- Fiscal agent has been identified or a 501(c)3 has been established
- Bylaws have been written and approved
- Members have attended CPC Leadership Training
- Council is active in child advocacy efforts
- Council sponsors community efforts for children's issues
- Committees are active and performing specific actions
- 5 or more members attended the CPC Conference last year
- Communication line has been developed with legislators
- Communication with the media occurs
- CPC has a strategic plan in place

Self-Rating *

Based on the answers above, how would you characterize your current level?

- Striving for Level I
- Level I moving toward Level II
- Level II moving toward Level III
- Level III

Annual Report Documentation

CPC Members List

Use the upload button below to provide a CPC membership list with contact information.

cpc members contact list 2023.doc 103.5KB

CPC Meeting Minutes *

Upload minutes from CPC meetings from July 1, 2022 to June 30, 2023. Please ensure all minutes are scanned together as one document.

August CPC Mins and Agenda.pdf 168.12KB
May CPC Mins and Agenda.pdf 107.65KB

CPC Sign-In Sheets *

Upload all CPC Meeting sign-in sheets from July 1, 2022 to June 30, 2023. Please ensure all sign-in sheets are scanned together as one document.

August CPC Sign In Sheet.pdf 107.88KB
May CPC Sign In Sheet.pdf 90.06KB
March CPC Sign In Sheet.pdf 79.05KB

Conclusion *

What have we not asked you about that you feel is important?

N/A